

Why Do High-Poverty Schools Have Difficulty Staffing Their Classrooms with Qualified Teachers?

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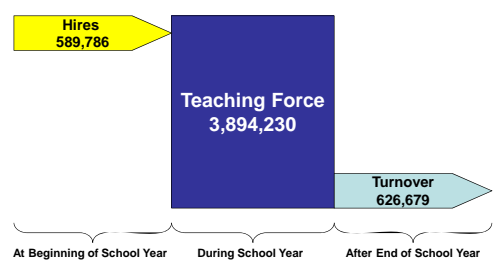
The Source of Data

The Schools and Staffing Survey with the Teacher Follow-up Survey

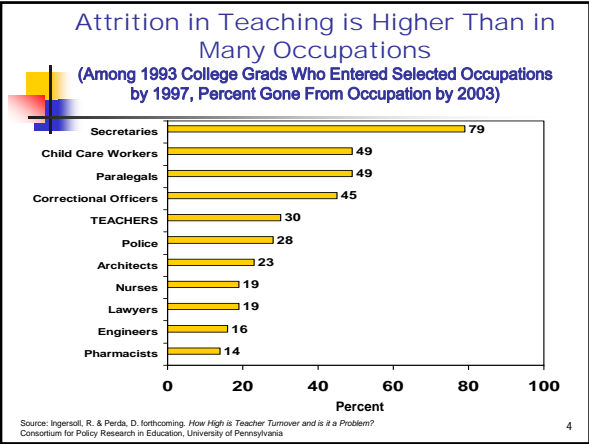
- Conducted by the Census Bureau for the U.S. Department of Education
- 7 Cycles over 2 ½ Decades: 1987-1989, 1990-1992, 1993-1995, 1999-2001, 2003-2005, 2007-2009, 2011-12
- The largest source of information on teachers:
 - Sample: 50,000 teachers
11,000 schools
 - Representing all 50 states

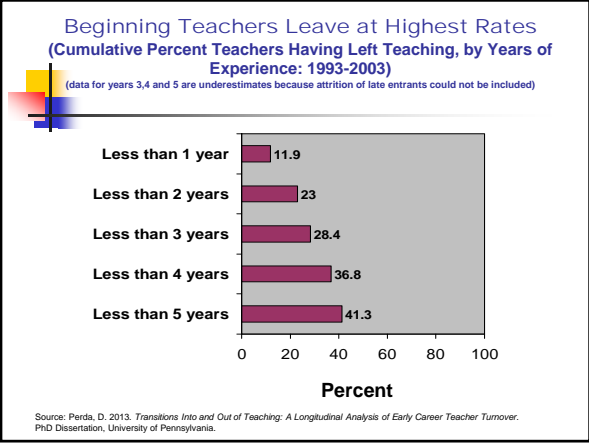
Schools Suffer from a Revolving Door

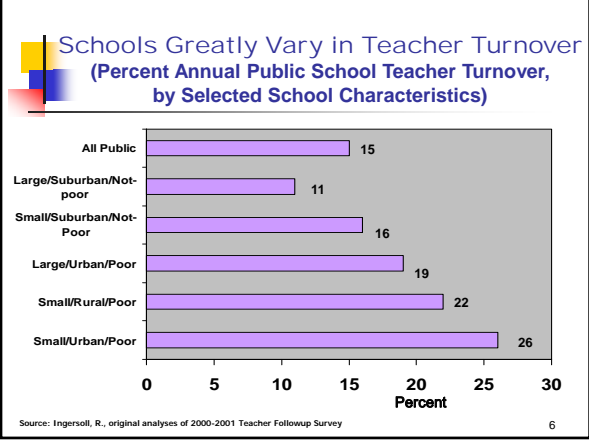
(Numbers of Teachers in Transition Into and Out of Schools Before and After 2007-2008 School Year)

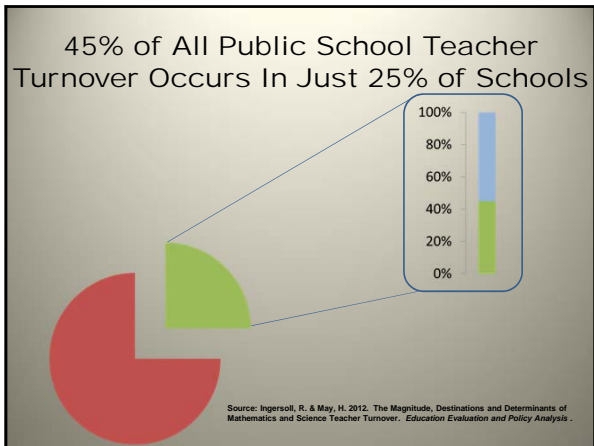


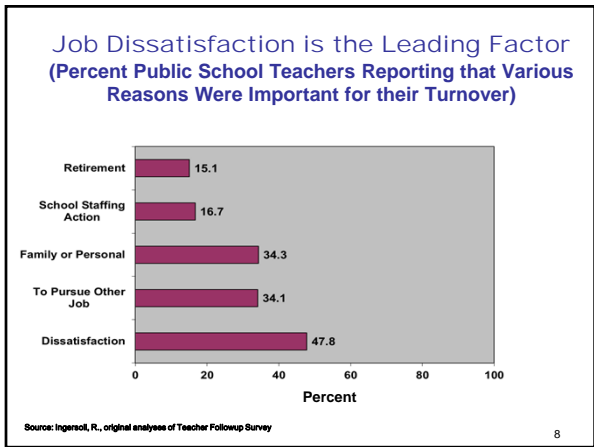
Source: Ingersoll, R., original analyses of Schools and Staffing Survey /Teacher Followup Survey

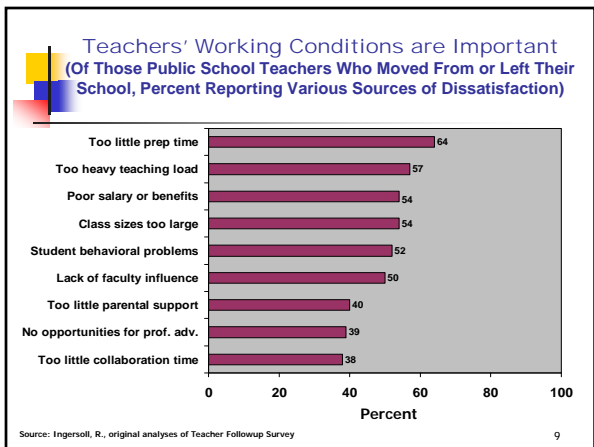














For Further Information

- <http://www.gse.upenn.edu/faculty/ingersoll>

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