



Reclaiming the Promise of Public Education: *Conversation Series*

Educating Tomorrow's Teachers: Are U.S. Education Department Regulations for Schools of Education a Help or a Hindrance?

April 13, 2016
Noon to 2 p.m.

Carmel Martin

Carmel Martin is the executive vice president for policy at the Center for American Progress. She manages policy across issue areas and is a member of CAP's executive team. Before joining CAP, Martin was the assistant secretary for planning, evaluation and policy development at the Department of Education where she led the department's policy and budget development activities and served as a senior adviser to Secretary of Education Arne Duncan. Previously, Martin was general counsel and deputy staff director for the late Sen. Edward Kennedy (D-MA) as chairman of the Health, Education, Labor and Pensions Committee. She previously worked at CAP as associate director for domestic policy, and in the Senate as chief counsel and senior policy adviser to former Sen. Jeff Bingaman (D-NM) and special counsel to former Sen. Tom Daschle (D-SD). She worked on legislation related to education, welfare, healthcare among other important issues. Early in Martin's career, she worked as a trial attorney for the Civil Rights Division of the Educational Opportunities Section at the Department of Justice, as well as in the private sector as a member of Hogan & Hartson's education practice. There she counseled and represented school districts and institutions of higher education across the country. She graduated with a J.D. from the University of Texas School of Law and a master's degree in public affairs from the Lyndon B. Johnson School of Public Affairs.

Sponsored by the Albert Shanker Institute and the American Federation of Teachers, this conversation series is designed to engender lively and informative discussions on important educational issues. We deliberately invite speakers with diverse perspectives, including views other than those of the Albert Shanker Institute and the AFT. What is important is that these participants are committed to genuine engagement with each other.

Benjamin J. Riley

Benjamin Riley is founder and executive director of Deans for Impact. Prior to founding this organization, Riley conducted research on the New Zealand education system, worked as the policy director for a national education nonprofit, and served as deputy attorney general for the State of California. He received his bachelor's degree from the University of Washington and J.D. from Yale Law School.

Sharon P. Robinson

Sharon P. Robinson has served as president and CEO of the American Association of Colleges for Teacher Education since 2005. Robinson was formerly president of the Educational Policy Leadership Institute of the Educational Testing Service. She also served as that organization's senior vice president and chief operating officer, and as vice president for teaching and learning and for state and federal relations. Before joining ETS, Robinson was assistant secretary of education with the U.S. Department of Education's Office of Educational Research and Improvement (now the Institute of Education Sciences). She also held a variety of leadership positions at the National Education Association, including director of the National Center for Innovation, NEA's research and development arm. Robinson received her doctorate in educational administration and supervision from the University of Kentucky, where she also earned her bachelor's and master's degrees. In 2002, she completed the Harvard Business School Advanced Management Program. She serves on the board of directors for the Center for Teaching Quality, the Phi Delta Kappa Educational Foundation, the Learning First Alliance, and Jobs for America's Graduates. She is past chair of the Diversity Issues in Measurement Committee of the National Council for Measurement in Education.

Frances O'Connell Rust

Frances O'Connell Rust is a senior fellow and director of teacher education programs at the University of Pennsylvania Graduate School of Education. She is professor emerita at New York University's Steinhardt School of Education where she was a professor of education and directed the undergraduate programs in early childhood and elementary education. She has published widely on topics related to teacher preparation and teacher quality. Her awards include the AERA Outstanding Dissertation Award, the ATE award for Distinguished Research in Teacher Education, and the NAECTE Outstanding Teacher Educator Award. She serves on the editorial boards of the journals, *Teachers and Teaching: Theory and Practice*, *Voices of Practitioners*, and the *Teacher Education Quarterly*. She is a member of the AERA-Division K summit on Teacher Education and, for the group's forthcoming volume on clinical practice in teacher education. Rust has co-authored a chapter, "Moving from Recommendations to Action in Preparing Professional Educators." Rust's publications include editing the August 2009 issue of the *Teachers College Record* focused on teacher action research, editorship of the February 2013 special issue of the *Journal of Early Childhood Teacher Education* on "Early Childhood Teacher Education: Why Does It Matter? How Does It Matter?" and an article on the UTEP program at Penn GSE: "Developing Action-Oriented Knowledge Among Preservice Teachers: Exploring Learning to Teach," which will appear in the forthcoming special issue of the *Teacher Education Quarterly* on the ecology of teacher education.

Moderator: **Marla Ucelli-Kashyap**

Marla Ucelli-Kashyap is assistant to the president for Educational Issues at the 1.6 million member American Federation of Teachers, where she leads a team of professionals working on key areas of policy, practice and professional development aimed at helping teachers and their unions improve education quality and their profession. Previously, she was director of District Redesign and Leadership at the Annenberg Institute for School Reform at Brown University and a senior program officer at the Rockefeller Foundation. Ucelli-Kashyap has also been an independent consultant in education policy, a political press secretary, and a reporter. She holds a B.A. (Phi Beta Kappa graduate) from New York University and an M.P.A. from Rutgers. Among her professional service activities, Ms. Ucelli-Kashyap was chair of the board of Editorial Projects in Education, Inc. (publisher of *Education Week*) and was a founding co-chair of Grantmakers for Education

Next Conversation: New Visions of Collective Bargaining in American Education.

Wednesday, May 11, 2016 | Noon to 2 pm | 555 New Jersey Avenue, NW, Washington, DC 20001

More information & Registration: www.shankerinstitute.org/event/new-collective-bargaining.

Special Panel: International Refugee Crisis

Wednesday May 18, 2016 | 4:00 pm to 6:00 pm | 555 New Jersey Ave, NW, Washington, DC 20001

More information & Registration: www.shankerinstitute.org/event/international-refugee-crisis