



# ALTERNATIVES TO SUSPENSION AND EXPULSION

Bersheril Bailey  
Senior Technical Assistance Consultant  
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**GREAT LAKES**  
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 **AIR**  
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# Session Objectives

- Review selected options for behavior management.
- Identify a process for selection of interventions.
- Preview some available resources.
- Sample policies to identify impact on out-of-school time.

# Vision

What is your vision for discipline in your school or the school your children or grandchildren attend?

# Behavior Management

1. Social-Emotional Learning
2. Positive Behavior Interventions and Support
3. Restorative Practices
4. Combatting Implicit Bias
5. Working With the Traumatized Child
6. Cultural Competency
7. Managing Inclusive Classrooms

# Behavior Management

- Vote for the one intervention you would choose in order to create the vision of discipline you described in the first activity.

# Resource

## Using Data to Identify Programmatic Interventions webinar

David Osher, Ph.D., American Institutes for Research

# The Safe and Supportive Schools Technical Assistance Center

- Goal is to improve schools' conditions for learning through measurement and program implementation, so that all students have the opportunity to realize academic success in safe and supportive environments.
- <http://safesupportivelearning.ed.gov/>

# Planning Model

- Review data and evaluate
- Assess current interventions
- Identify changes or needed interventions
- Plan changes
- Implement changes



# What Data Are Needed to Identify Programmatic Interventions?

## Information That Can Be Quantified:

- - **School climate survey data** (e.g., items on engagement, safety, support, environment)
- - School archival data (e.g., **attendance, graduation rates, truancy**)

## Qualitative and Descriptive Information:

- - Qualitative data (e.g., **focus groups, interviews**)
- - Information on school programs (e.g., how many, which, staffing, students served, **outcomes for different groups of students**)
- - Information on **related community programs** (e.g., health, tutoring programs that may be housed or serve students after school)

# Resources

- Model Policy on Alternatives to Suspension and Expulsion
- Model Code of Student Conduct
- Alternatives to Suspension and Expulsion Toolkit

# Resources

Great Lakes Equity Center Policy Equity Analysis Tool

[http://glec.education.iupui.edu/Images/equity\\_tools/2015\\_06\\_30\\_Policy\\_Equity\\_Analysis\\_Tool\\_clw.pdf](http://glec.education.iupui.edu/Images/equity_tools/2015_06_30_Policy_Equity_Analysis_Tool_clw.pdf)

Addressing the Root Causes of Disparities in School Discipline Toolkit

<http://safesupportivelearning.ed.gov/addressing-root-causes-disparities-school-discipline>

# Takeaways

- Thoroughly examine a range of data.
- Analyze current policies and practices.
- Research resources to ensure you identify the appropriate intervention types for your students' and school's needs.

**Bersheril Bailey**

517-512-3425

bbailey@air.org

1120 East Diehl Road, Suite 200

Naperville, IL 60563-1486

800-356-2735 or 630-649-6500

[www.greatlakes-cc.org](http://www.greatlakes-cc.org)

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