



Education Austin and Austin ISD Partners for Change

Positive Alternatives to Suspending and Expelling Misbehaving
Students in Early Childhood Education
Panel Discussion

AFT Headquarters Building, Washington DC
November 4, 2015



Strong Communication
leads to
Quality Relationships
which lead to
Quality outcomes for students



Cultural Proficiency & Inclusiveness

We believe:

Adults' understanding of their personal culture, background, bias and beliefs impact the students with whom they work, and inclusiveness is a way of being that shows respect, understanding, and acceptance in which diversity is an asset.



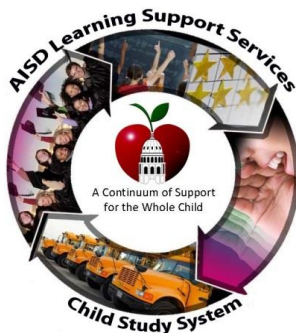
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Child Study System

We believe:

Each student is served through a supportive, integrated, and strengths-based lens, and a team of caring adults (Child Study Team) that studies what a child needs in the areas of behavior, academics, attendance and graduation to respond to those needs.



11/02/2015



We believe:

Every student in AISD should experience creative learning and the arts in and out of school.



11/02/2015



We believe:

Restorative practices can transform school communities and promote an emotionally, physically safe and supportive environment for students, teachers, and administration.



11/02/2015



Community Schools

We believe:

We believe **community schools** that provide a strong academic program, wraparound services, alternative behavior models and deep parent and teacher involvement will begin to eradicate the institutional inequities in our system so that success is an outcome and not simply an opportunity.



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Inclusive Classrooms



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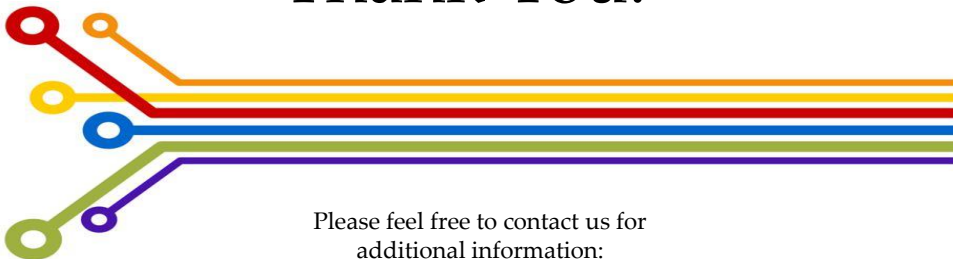
Alternate Sources of Funding



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Thank You!



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