



TEACHFORAMERICA



## CONVERSATION ON TEACHER DIVERSITY

March 8, 2016

Howard University

Sponsored by:

U.S. DEPARTMENT OF EDUCATION

HOWARD UNIVERSITY SCHOOL OF EDUCATION

AMERICAN FEDERATION OF TEACHERS

TEACH FOR AMERICA

ALBERT SHANKER INSTITUTE

### WELCOME

**Dr. Wayne A.I. Frederick**

*President, Howard University*

### INTRODUCTION

**Dr. Leslie Fenwick**

*Dean, School of Education, Howard University*

### REMARKS AND DISCUSSION

**Dr. John B. King**

*Acting U.S. Secretary of Education*

**Randi Weingarten**

*President, American Federation of Teachers*

**Elisa Villanueva Beard**

*CEO, Teach For America*

**Harry F. Preston V**

*Teacher; Baltimore Teachers Union Teacher Leader;*

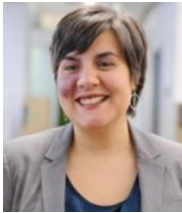
*Teach For America Alumnus*

### CLOSE

**Dr. Leslie Fenwick**

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## PANELISTS



### **ELISA VILLANUEVA BEARD**

In 2013, Elisa Villanueva Beard was named co-CEO of Teach For America and became the sole CEO in 2015. Teach For America currently impacts more than 750,000 students in over 2,600 schools. Elisa grew up in the Rio Grande Valley of South Texas. After attending DePauw University, she began her journey with Teach

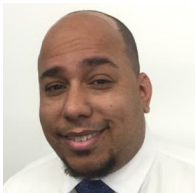
For America in Phoenix, where she taught first and second grade bilingual education as a 1998 corps member. She joined Teach For America's staff in 2001 to lead the organization's work in her hometown. Four years later, she became chief operating officer, leading Teach For America's field operations. In this role for 8 years, she led Teach For America's dramatic expansion from 22 regions to 46.



### **JOHN B. KING**

John B. King, Jr., the Acting Secretary of Education, brings a continued commitment to advancing excellence and equity for every student, supporting educators and elevating the teaching profession, and improving college affordability and completion rates. Before becoming Acting Secretary, Dr. King had served at the Department as Principal Senior Advisor. Prior to that, Dr. King served as the commissioner of education for

the state of New York. In that role, he served as chief executive officer of the State Education Department and as president of the University of the State of New York, overseeing the State's elementary and secondary schools (serving 3.1 million students), public, independent and proprietary colleges and universities, libraries, museums, and numerous other educational institutions.



### **HARRY F. PRESTON V**

Harry F. Preston V is CTE co-department chair and an Engineering Pathway Instructor at Edmondson Westside High School in Baltimore, MD. He is a TFA Alumnus and a Baltimore Teachers Union Teacher Leader. He is currently a candidate for Baltimore City Council. He is also head of the Baltimore City Project Lead the Way Engi-

neering Symposium. Preston was the 2012 ING National Unsung Hero, a College Board Professional (inaugural) Fellow and the AIAA Baltimore Teacher of the Year. He has an MA in Urban Education and Leadership from Johns Hopkins University and a BA in Physics from Benedict College.



### **RANDI WEINGARTEN**

Randi Weingarten is president of the 1.6 million-member American Federation of Teachers (AFT), which represents teachers, school-related personnel, higher education faculty and staff, nurses and other healthcare professionals, local, state and federal government employees, and early childhood educators. She is also president of the Albert Shanker Institute. Prior to her election as AFT president,

Weingarten served for 12 years as president of New York City's United Federation of Teachers (UFT). From 1986 to 1998, Weingarten served as counsel to then UFT president Sandra Feldman. A teacher of history at Clara Barton High School in Brooklyn's Crown Heights neighborhood from 1991 to 1997, Weingarten helped her students win several state and national awards debating constitutional issues. She holds degrees from Cornell University's School of Industrial and Labor Relations and the Cardozo School of Law.

## MODERATOR



### **LESLIE T. FENWICK**

Leslie T. Fenwick, PhD is Dean of the Howard University School of Education and a professor of education policy. Dr. Fenwick has held consecutive terms as a presidentially-appointed visiting fellow and visiting scholar in education at Harvard University. Fenwick was appointed to the National Academy of Sciences committee

on the study of the impact of mayoral control on public schools. Additionally, she was a program officer at the Southern Education Foundation (SEF) where she managed an \$11 million grant program. A former urban school teacher, school administrator and legislative aide to the State of Ohio Senate, Dr. Fenwick earned the PhD in educational policy and leadership at The Ohio State University where she was a Flesher Fellow.

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