The Non-Tenure-Track Academic Workforce
Myths, Facts, Resources

Myth #1
Most professors in colleges and universities in the United States are in tenured or tenure-track positions.

FALSE

Number of Faculty Members, by Tenure Status and Employment Status, 1995, 2003, 2011
Percentage of Faculty Members, by Tenure Status and Employment Status, 1995, 2003, 2011

Number of Faculty Members in Full-Time Non-Tenure-Track Positions, Full-Time Tenured and Tenure-Track Positions, and Part-Time Positions, 1995, 2003, 2011

Number of Faculty Members in Full-Time Non-Tenure-Track Positions, Full-Time Tenured and Tenure-Track Positions, and Part-Time Positions, 1995, 2003, 2011

Two-Year Institutions
Myth #2

Academic institutions generally provide students with professors who hold the highest degrees in their fields.

FALSE

Highest Degree Held by Faculty Members Teaching on and off the Tenure-Track, by Type of Institution
All Fields of Study

Highest Degree Held by Humanities Faculty Members Teaching on and off the Tenure-Track, by Type of Institution
Myth #3

Most part-time faculty members are either recent PhD recipients searching for permanent positions, graduate students gaining experience while they complete their degrees, or professionals with jobs outside of academia bringing their practical experience to the students in the courses they teach.

FALSE

Part-Time Faculty Members with and without Other Part- or Full-Time Employment, by Discipline

Years Non-Tenure-Track Faculty Members Have Held their Current Job, by Discipline
Resources

Use the reports and materials collected in the MLA Academic Workforce Advocacy Kit
www.mla.org/advocacy_kit

Consult the institution-level information available at the MLA Academic Workforce Data Center
www.mla.org/acad_work_search

Use the reports collected by the Coalition on the Academic Workforce
www.academicworkforce.org

Part-time faculty members can add to the institution-level information about salaries and working conditions by contributing to the Adjunct Project, hosted by the *Chronicle of Higher Education*.

adjunct.chronicle.com

The Delphi Project on the Changing Faculty and Student Success

Project Web site
www.thechangingfaculty.org

*The Imperative for Change*
imperative.thechangingfaculty.org

*The Path to Change*
path.thechangingfaculty.org/

Campus and departmental guides
guides.thechangingfaculty.org/