



ALBERT SHANKER INSTITUTE
THE GOOD SCHOOLS SEMINARS

CREATING SAFE AND SUPPORTING SCHOOLS

AN ALBERT SHANKER INSTITUTE SEMINAR SERIES FOR UNION LEADERS,
POLICY EXPERTS, AND SUPERINTENDENTS

March 25-26, 2014

FURTHER READINGS

Building School and Teacher Capacity to Eliminate the School-to-Prison Pipeline.

David Osher, Jane Coggshall, Greta Colombi, Darren Woodruff, Samantha Francois and Trina Osher. *Teacher Education and Special Education: The Journal of the Teacher Education Division on the Council for Exceptional Children*. Sage, August 3, 2012.

A Comprehensive Approach to Promoting Social, Emotional, and Academic Growth in Contemporary Schools.

David Osher, American Institutes for Research; David Sprague, University of Oregon; Roger P. Weissberg, Jennifer Axelrod, University of Illinois at Chicago; Sandra Keenan, Kimberly Kendziora, American Institutes for Research; Joseph E. Zins, University of Cincinnati. *Best Practices in School Psychology*, 28/9/07.

Do Health and Education Agencies in the United States Share Responsibility for Academic Achievement and Health? A Review of 25 Years of Evidence About the Relationship of Adolescents' Academic Achievement and Health Behaviors

Beverly J. Bradley, Ph.D., R.N. and Amy C. Greene, M.S.S.W., M.P.H., *Journal of Adolescent Health* 52 (2013)

Racial Disproportionality in School Discipline: Implicit Bias is Heavily Implicated.

Tom Rudd, Emeritus Director, Education and Emerging Research. Kirwan Institute Brief, Kirwan Institute for the Study of Race and Ethnicity, The Ohio State University, February 2014.

Social and Emotional Learning in Schools: From Programs to Strategies

Stephanie M. Jones and Suzanne M. Bouffard, Harvard Graduate School of Education. *Social Policy Report*, Volume 26, Number 4, 2012.

Unsure If It's Unsafe: One School's Ambivalence Concerning How to Meet the Academic and Social Needs of Its Immigrant Students.

Rachel Garver, Pedro Noguera. New York University.