



# Readings

## Early Literacy Development

“Getting your child ready to read”

Atlas, J., International Reading Association, 2008

[http://www.reading.org/Libraries/parents/pb1070\\_ready.pdf](http://www.reading.org/Libraries/parents/pb1070_ready.pdf)

“Exploring the connection between oral language and early reading,”

Gambrell, L. B., *The Reading Teacher*, 2004, 57(5), 490-492.

<http://rachaelrobinsonedsi.wiki.westga.edu/file/view/oral+language+and+early+reading+-+Copy.pdf>

“Infants and Toddlers: Learning through rhythm & rhyme”

Honig, A. S., *Scholastic Early Childhood Today*, 2006, 21(2), 18.

<http://www.scholastic.com/teachers/article/infants-toddlers-learning-through-rhythm-rhyme?plimages=y&x=53&y=25>

“Taking stock of what you do to promote literacy,”

Neuman, S. B., Copple, C., Bredekamp, S., *Learning to Read and Write: Developmentally Appropriate Practice for Young Children*,. 2002, NAEYC.

<http://www.naeyc.org/files/yc/file/200303/PromotingLiteracy.pdf>

## Phonological Awareness

“Phonemic awareness in young children,”

Adams, M.J., et al., Baltimore: Brookes, 1998

<http://www.colorincolorado.org/article/408/>

“Phonological awareness in young children”

Neuman, S. B., Copple, C., Bredekamp, S., *Scholastic Early Childhood Today*, 2001.

[http://www.decd.sa.gov.au/northernadelaide/files/links/PA\\_in\\_young\\_children.pdf](http://www.decd.sa.gov.au/northernadelaide/files/links/PA_in_young_children.pdf)

“From phonological awareness to fluency in each lesson,”

Smith, M., Walker, B. J. & Yellin, D., *The Reading Teacher*, 2004, 58(3), 302-307.

<http://tiny.cc/8dimvx>

“Phonological Awareness,”

Trehearne, M., *Comprehensive Literacy Resource for Kindergarten Teachers*, 2004.

[http://www.isbe.net/earlychi/pdf/trehearne\\_chapter\\_2.pdf](http://www.isbe.net/earlychi/pdf/trehearne_chapter_2.pdf)

Phonological awareness is child’s play!”

Yopp, H. K. & Yopp, R. H., *Beyond the Journal: Young Children on the Web*, January 2009.

<https://www.naeyc.org/files/yc/file/200901/BTJPhonologicalAwareness.pdf>