IV. BEYOND THE BLAME GAME: THE IMPORTANCE OF UNION/DISTRICT SUPPORT FOR PROFESSIONAL TEACHING, STAFF EVALUATION, AND DUE PROCESS

A NEW PATH FORWARD: FOUR APPROACHES TO QUALITY TEACHING AND BETTER SCHOOLS
Randi Weingarten, January 12, 2010

In a major speech Jan. 12 at the National Press Club, AFT president Randi Weingarten unveiled a comprehensive reform plan to ensure great teaching, taking on systems that have been ingrained in public education for more than a century. The speech, which was rooted in the work of the AFT Ad Hoc Committee on Teacher Development and Evaluation, declared the union’s willingness to work with any district that is prepared to both: create and implement a comprehensive teacher development and evaluation system, and establish a due process system aligned to it.

WORKING PAPER: A CONTINUOUS IMPROVEMENT FOR TEACHER DEVELOPMENT AND EVALUATION
AFT Ad Hoc Committee on Teacher Development and Evaluation

This paper lays out a framework for a “smart” teacher development and evaluation system—“one that continuously improves (1) as new and better research becomes available about teacher development and evaluation; (2) as data (including student outcomes) at the classroom, school and district level are generated and analyzed; and (3) as the district builds its capacity to increase teacher quality.”