IV. COMMON CORE ASSESSMENT PILOT: EARLY REPORTS FROM THE FIELD

Coming Soon: A New Generation of Assessments

In this article, the author compares and contrasts the two largest federally-funded assessment consortia for the Common Core State Standards—the Partnership for the Assessment of Readiness for College and Careers (PARCC) and the Smarter Balanced Assessment Consortium (Smarter Balanced)—whose job it is to design, develop, and pilot test a new generation of assessments for U.S. schools.

On the Road to Assessing Deeper Learning: The Status of Smarter Balanced and PARCC Assessment Consortia
Joan Herman & Robert Linn, Cresst Report 823, January 2013, CRESST/University of California, Los Angeles

This report summarizes the findings, thus far, of UCLA’s National Center for Research on Evaluation, Standards, and Student Testing (CRESST) on the work of PARCC and Smarter Balanced, describing the evidence-centered design framework guiding assessment development for both consortia, as well as each consortium’s plans for system development and validation. This report also provides an initial evaluation of the status of deeper learning represented in both consortia’s plans. It also points to the technical, fiscal, and political challenges that the consortia face in bringing their plans to fruition.

The Five New Multi-State Assessment Systems Under Development
K-12 Center at ETS, April 1, 2012

A brief ETS presentation on all five of the multi-state CCSS-aligned assessment systems that are under development.

ABC Partnership District, Center for School Improvement Leadership Institute
January 26, 2013

A presentation providing basic details about the union/management partnership in California’s ABC School District.