



## **V. PUTTING IT ALL TOGETHER**

### **IMPROVING INSTRUCTION THROUGH EFFECTIVE TEACHER EVALUATION: OPTIONS FOR STATES AND DISTRICTS**

Carrie Mathers, Michelle Oliva, Sabrina Laine, NCCTQ, February 2008

This policy brief is designed to provide state and local policymakers with a comprehensive understanding of the measures used in teacher evaluation—their strengths, limitations, and current use in policy and practice. It discusses the various options in regard to best practice, as well as ways that policymakers may wish to improve current regulations and their implementation, thereby improving teacher instructions and student performance.

### **A PRACTICAL GUIDE TO EVALUATING TEACHER EFFECTIVENESS**

Olivia Little, Laura Goe, and Courtney Bell, NCCTQ, 2009

This document offers a useful “definition of teacher effectiveness that states and districts may adapt to meet local requirements. In addition, the guide provides an overview of the many purposes for evaluating teacher effectiveness and indicates which measures are most suitable to use under different circumstances. The guide also includes summaries of various measures, such as value-added models, classroom observations, analysis of classroom artifacts (e.g., lesson plans and student work) and portfolios. The summaries include descriptions of the measures, along with a note about the research base and strengths, and cautions to consider for each measure.”

