V. WHERE DO WE GO FROM HERE?

Implications of Current Policy for Educational Measurement
Daniel Koretz, Educational Testing Service, 2010

Daniel Koretz discusses the problems current school accountability systems pose for educators and policymakers alike, and provides recommendations for how they might be addressed.

Roadmap for Next-Generation State Accountability Systems
Council of Chief State School Officers

This CCSSO “Roadmap” was designed as a tool to help states and districts design and implement accountability systems that are aligned with the college- and career-ready standards established by the Common Core. It provides one vision of the purposes and context for the new assessments that are currently being developed.