

## Conversation Series

# Teaching: Art, Craft, or Science?

April 10, 2019 | noon to 2:00 p.m.

### ANTHONY BRYK

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Anthony S. Bryk is president of the Carnegie Foundation for the Advancement of Teaching, where he is leading work on transforming educational research and development, more closely joining researchers and practitioners to improve teaching and learning. Formerly, he held the Spencer Chair in Organizational Studies in the School of Education and the Graduate School of Business at Stanford University from 2004 until assuming Carnegie's presidency in September 2008. He came to Stanford from the University of Chicago where he was the Marshall Field IV Professor of Urban Education in the sociology department, and where he helped found the Center for Urban School Improvement, which supports reform efforts in the Chicago Public Schools. He also created the Consortium on Chicago School Research, a federation of research groups that have produced a range of studies to advance and assess urban school reform. He is a member of the National Academy of Education and was appointed by President Obama to the National Board for Education Sciences in 2010. In 2011, he was elected a member of the American Academy of Arts and Sciences. His 1993 book, *Catholic Schools and the Common Good*, is a classic in the sociology of education. His deep interest in bringing scholarship to bear on improving schooling is reflected in his later volume, *Trust in Schools*, and in the most recent book, *Organizing Schools for Improvement: Lessons from Chicago*. Bryk holds an Ed.D. from Harvard University.

### ELIZABETH DAVIS

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Elizabeth A. Davis, the elected president of the Washington Teachers' Union (WTU), holds a Master's degree in Education Administration and Supervision and has taught in the District of Columbia Public Schools for 42 years, where she was recognized as a highly effective, award-winning educator. Davis, who has been hailed by the *Washington Post* and WTU members as a "game changer," has always been at the forefront of public education advocacy and reform. But more recently, she has transformed the WTU into a social justice, solution-driven organization that is dedicated to advancing and promoting quality education for all children, irrespective of their zip codes, improving teaching and learning conditions and aggressively amplifying the voice of teachers in the dialogue around issues of teaching and learning. Under her leadership, the WTU has reimagined itself as a powerful, solution-driven organization of professionals that is highly respected by its members and the DC community at large. Her writings about social justice teaching and teacher leadership have been published in three nationally acclaimed books; *Putting the Movement Back Into Civil Rights Teaching*; *Writing for A Change* and *How Teachers Become Leaders*. She is a member of: The National Save Our Schools Coalition; Jobs with Justice Executive Board; Mayor's DC Statehood Coalition; DC Labor/Management Partnership Council; Metropolitan Washington Labor Council Executive Board; Area Vice President MD State & DC AFL-CIO; American Federation of Teachers Program and Policy Council (PPC); Delta Kappa Gamma International Society of Women Educators; DC Community School Task Force; Advisory Panel to the National Commission on Writing in America's Schools.

## ANDY HARGREAVES

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Andy Hargreaves is Research Professor at Boston College, Visiting Professor at the University of Ottawa and a Distinguished Visiting Professor at Hong Kong University. He is Past President of the International Congress for School Effectiveness and Improvement, Adviser in Education to the First Minister of Scotland and from 2016-2018 to the Premier of Ontario. Andy is founder of the Atlantic Rim Collaborator (ARC): a group of 9 nations committed to broadly defined excellence, equity, wellbeing, inclusion, democracy and human rights. Andy has consulted with the OECD, the World Bank, governments, universities and professional associations worldwide. He has given keynote addresses in 50 countries, 47 US states and all Australian states and Canadian provinces. Andy's more than 30 books have attracted multiple Outstanding Writing Awards. Andy is ranked in the top 20 scholars with most influence on US education policy debate. In 2015, Boston College gave him its Excellence in Teaching with Technology Award. He holds Honorary Doctorates from the Education University of Hong Kong and the University of Uppsala in Sweden. His most recent book (with Michael O'Connor) is *Collaborative Professionalism: when teaching together means learning for all* (Corwin, May 2018).

## ANDREA WORTHINGTON-GARCIA

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Andrea Worthington-Garcia is a National Board Certified Teacher of English as a Second Language. She currently teaches English Language Learners who speak various languages at the International High School at Langley Park in Bladensburg, MD. She also provides direct art instruction in AP Studio Art. In addition, Andrea provides instructional support to 12<sup>th</sup> graders involved in the Academic Validation Process to meet graduation requirements and direct Spanish native language arts instruction to 11<sup>th</sup> grade English Language Learners who speak Spanish as their first language. The school population is nearly 100 percent immigrant and English Learners, the majority of whom have experienced trauma in their journey to the U.S. The school's curricula is based on the district's frameworks, but follows a project based learning model. All modules are carefully planned to build upon one another, allowing students to complete a mastery project by the end of the unit. Andrea was previously the ESOL Instructional Lead Teacher at the Judy Hoyer Family Learning Center, providing direct English language development instruction to students in grades pre-K to 12. The population included students in specialized programs such as Montessori and students of very high need such as incarcerated youth and severe and profoundly disabled students. Andrea was ESOL Department Chair at Seat Pleasant Elementary School in Seat Pleasant, MD; ESL/Bilingual Program Coordinator and as ESL Teacher at Public School 306, Bronx, NY. She holds a MA from New York University, a Bilingual ESL Teacher Leadership Academy Certificate from Bank Street College of Education and a BA from Elizabethtown College.

## MARLA UCELLI-KASHYAP

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Marla Ucelli-Kashyap is Assistant to the President for Educational Issues at the American Federation of Teachers, where she serves as strategic advisor to AFT President Randi Weingarten and leads a team working on key areas of policy, practice, technical assistance, and professional development aimed at helping teachers and their unions improve education quality and their profession. The Educational Issues Department portfolio includes the teacher career continuum and teacher leadership, community schools expansion, the AFT's signature professional conference, and its Share My Lesson resource sharing website. Previously, Marla was Director of District Redesign and Leadership at the Annenberg Institute for School Reform at Brown University. She oversaw the Institute's technical assistance, knowledge building and tool development efforts in support of "smart systems" --school districts and communities redesigning themselves to get results and equity for all students. Marla was a senior program officer at the Rockefeller Foundation, where she was responsible for the Foundation's efforts to improve the education and development of school children in poor urban communities. She served as Special Assistant for Education to New Jersey Governor Thomas H. Kean. She is also Special Assistant to then President of the Carnegie Foundation for the Advancement of Teaching, Ernest L. Boyer. Marla has been an independent consultant in education policy, a political press secretary, and a reporter. She is a Phi Beta Kappa graduate of New York University and holds an M.P.A. from Rutgers. From 2009-2013, Marla chaired of the board of Editorial Projects in Education, Inc. (publisher of *Education Week*). She has served on numerous boards and as a founding co-chair of Grantmakers for Education.