



Reclaiming the Promise of Public Education: *Conversation Series*

Where We Live and Where We Learn: How Should We Address the Effects of Residential Segregation by Race and Class on America's Schools

February 10, 2016
Noon to 2 p.m.

KIMBERLY A. GOYETTE

Kimberly A. Goyette is a professor in and the chair of the Department of Sociology at Temple University. Most of her research focuses on how social background and race shape educational experiences. Her recent work has focused on how race affects the elementary and secondary schools families choose for their children, and the implications that these choices may have for racial residential segregation. She has published three articles on the topic and one edited volume, *Choosing Homes, Choosing Schools*. Goyette has served on the American Sociological Association's Section on Sociology of Education Council and is on the editorial boards of *Sociology of Education* and *Research in the Sociology of Education*. In addition, Goyette is the director of the Center for Vietnamese Philosophy, Culture and Society at Temple University and does research on how the increasing privatization of universities in Vietnam affects access to postsecondary education and the fields of study available.

RICHARD ROTHSTEIN

Richard Rothstein is a research associate of the Economic Policy Institute. His recent work has documented the history of state-sponsored residential segregation, as in his report, "The Making of Ferguson." He is the author of *Grading Education: Getting Accountability Right* (2008) and *Class and Schools: Using Social, Economic and Educational Reform to Close the Black-White Achievement Gap* (2004). He is also the author of *The Way We Were? The Myths and Realities of America's Student Achievement* (1998). Other recent books include *The Charter School Dust-Up: Examining the Evidence on Enrollment and Achievement* (2005) and *All Else Equal: Are Public and Private Schools Different?* (2003).

Sponsored by the Albert Shanker Institute and the American Federation of Teachers, this conversation series is designed to engender lively and informative discussions on important educational issues. We deliberately invite speakers with diverse perspectives, including views other than those of the Albert Shanker Institute and the AFT. What is important is that these participants are committed to genuine engagement with each other.

AMY ELLEN SCHWARTZ

Amy Ellen Schwartz is the Daniel Patrick Moynihan Professor of Public Affairs at the Maxwell School at Syracuse University and the director of the Institute for Education and Social Policy at New York University. Her research interests span a range of issues in education policy, urban economics and public finance. Previous work has considered infrastructure investment and economic growth, the impact of public interventions (such as housing investment, business improvement districts or charter schools) on property values, intergovernmental aid, and the consequences of education reform. Current projects include an investigation of student mobility; the impact of neighborhood crime on student performance; the link between neighborhoods, schools and child obesity; and the impact of housing vouchers on residential location decisions and children's educational outcomes. Schwartz's work has been published in a range of journals, including *Educational Evaluation and Policy Analysis*, *The Journal of Human Resources*, *Journal of Policy Analysis and Management* and *Education Finance and Policy*. Her research has been funded through grants from federal agencies, such as the Institute of Education Sciences, the National Science Foundation and the National Institutes of Health, and foundations, including the Spencer Foundation, the MacArthur Foundation and the William T. Grant Foundation. She served as the president of the Association for Education Finance and Policy in 2009, and she is currently the editor of *Education Finance and Policy*.

Moderator: REGENA THOMAS

Regena Thomas is the American Federation of Teachers' Director of Civil, Human and Women's Rights Advocacy. She came to this position from the Democratic National Committee, where she was the director of community engagement and constituency group services. Rev. Thomas served as Secretary of State for the state of New Jersey from 2002 through 2006, the period during which she also accepted her call to ministry and was ordained in the African Methodist Episcopal Church. She earned her Master of Divinity from New Brunswick Theological Seminary and is currently on her final phase of a Doctorate of Ministry in Urban Ministry from Wesley Theological Seminary. Prior to her appointment as New Jersey Secretary of State, Rev. Thomas was considered a leading political consultant for the Democratic National Committee, Democratic Governors' Association and the Democratic Senatorial Committee specializing in African American turnout. She also worked for D.C. Mayors Marion Barry and Sharon Pratt Kelly, both in government and their political campaigns. After graduating from Morehead State University, Rev. Thomas began her political career in Kentucky working for the Legislative Research Commission (LRC). She worked on the 1984 and 1988 presidential campaigns for the Rev. Jackson and subsequently moved to Washington, D.C. to become a staff member for the National Rainbow Coalition.

AMY STUART WELLS

Amy Stuart Wells is a professor of sociology and education, and the coordinator of policy studies, at Columbia University's Teachers College. Her research and writing have focused on issues of race and education and more specifically on educational policies, such as school desegregation, school choice, charter schools and tracking, and how they shape and constrain opportunities for students of color. She is the recipient of several honors and awards, including a 2001-02 fellowship from the Carnegie Corporation's Scholars Program, the 2000 Julius & Rosa Sachs Lecturer from Teachers College, and the 2000 American Educational Research Association Early Career Award for Programmatic Research. She has a Ph.D. in the sociology of education from Columbia University.

Next Conversation: "No Excuses" Schools and the Education of Poor Students of Color

Wednesday, March 9, 2016 | Noon to 2 pm | 555 New Jersey Avenue, NW, Washington, DC 20001

Register at: www.shankerinstitute.org/event/no-excuses-schools