



Reclaiming the Promise of Public Education: *Conversation Series*

Florida Education Policy Under Jeb Bush: Miracle or Mirage?

October 14, 2015
Noon to 2 p.m.

MATTHEW DI CARLO

Matthew Di Carlo is a senior research fellow at the nonprofit Albert Shanker Institute. His current research focuses on education policy, including value-added, school accountability, charter schools and teacher compensation. His other projects include research on cross-national political attitudes, work and occupations, and social stratification/inequality. He is the author of numerous articles, posts and policy briefs, including the Shanker Institute's policy brief, "The Evidence on the 'Florida Formula' for Education Reform." Di Carlo has a B.A. from Fordham University, a Ph.D. in sociology from Cornell University, and two cats and a dog.

SHERMAN DORN

Trained formally both as a historian and a demographer, Sherman Dorn spent three years as a postdoctoral researcher at Vanderbilt University, assisting special education researchers in Tennessee classrooms as well as conducting his own research in the history of special education. From 1996 to 2014, he taught social-science and humanities perspectives on education at the University of South Florida. From 2004 to 2009, he was editor of *Education Policy Analysis Archives*, one of the main peer-reviewed education policy journals in the United States and a pioneer in electronic publication.

Sponsored by the Albert Shanker Institute and the American Federation of Teachers, this conversation series is designed to engender lively and informative discussions on important educational issues. We deliberately invite speakers with diverse perspectives, including views other than those of the Albert Shanker Institute and the AFT. What is important is that these participants are committed to genuine engagement with each other.

In July 2014, Dorn became the director of the Division of Educational Leadership and Innovation at Arizona State University's Mary Lou Fulton Teachers College. He also is currently serving as the interim associate dean of the college's Office of Scholarship.

ANDREW SPAR

Andrew Spar currently serves as president of the Volusia Teachers Organization in Florida, a post he was elected to in 2003. In this position, he has been working hard to increase the voice of teachers and workers in our public schools. He has negotiated 10 contracts and believes in supporting great teaching and learning in the classroom.

After earning his B.A. in music education from Ohio State University, Spar taught music at Turie T. Small Elementary School in Daytona Beach, a school where 90 percent of its students live in poverty. Spar also served as the school's steward. Spar currently serves on the Teacher Public Policy Council for the American Federation of Teachers, as treasurer of the Volusia/Flagler Central Labor Council and on the executive board of the Florida AFL-CIO. Spar has also served on the executive cabinet of the Florida Education Association for eight years.

Next Conversation:

Positive Alternatives to Suspending and Expelling Misbehaving Students in Early Childhood Education.

Special Date: Wednesday, Nov. 4, 2015

555 New Jersey Avenue, NW, Washington, DC 20001

Register at: www.shankerinstitute.org/event/alternatives-to-suspending-and-expelling