Education Austin and Austin ISD Partners for Change

Positive Alternatives to Suspending and Expelling Misbehaving Students in Early Childhood Education Panel Discussion

AFT Headquarters Building, Washington DC
November 4, 2015

Strong Communication leads to Quality Relationships which lead to Quality outcomes for students
We believe:
Adults’ understanding of their personal culture, background, bias and beliefs impact the students with whom they work, and inclusiveness is a way of being that shows respect, understanding, and acceptance in which diversity is an asset.

We believe:
Each student is served through a supportive, integrated, and strengths-based lens, and a team of caring adults (Child Study Team) that studies what a child needs in the areas of behavior, academics, attendance and graduation to respond to those needs.
We believe:
Every student in AISD should experience creative learning and the arts in and out of school.

Creative Learning Initiative

Restorative Practices

We believe:
Restorative practices can transform school communities and promote an emotionally, physically safe and supportive environment for students, teachers, and administration.
We believe community schools that provide a strong academic program, wraparound services, alternative behavior models and deep parent and teacher involvement will begin to eradicate the institutional inequities in our system so that success is an outcome and not simply an opportunity.

Inclusive Classrooms
Alternate Sources of Funding

$ 

Thank You!

Please feel free to contact us for additional information:

Edmund Oropez  
Chief Officer of Teaching and Learning  
Austin ISD  
Edmund.oropez@austinisd.org

Ken Zarifis  
President  
Education Austin  
kenz@educationaustin.org