Conversation Series

Artificial Intelligence in Education: Is There A Silver Lining in the Dystopian Storm Clouds?
February 12, 2020 | noon to 2:00 p.m.

SPEAKERS

NANTAMBU KOHLBATZ

Nantambu Kohlbatz is a career educator and perpetual learner. His experience in education varies. He has served youth as a Mathematics and Computer Science educator (strict-discipline academy/ gifted & talented), grant writer, robotics program facilitator/ director. Most recently Mr. Kohlbatz has served as a Project Lead The Way/ National Academy Foundation (IT/ Computer Science Instructor) at McKinley Technology High School in Washington, DC.

NATLIE MILMAN

Natalie B. Milman, Ph.D. is Professor of Educational Technology and Director of the Educational Technology Leadership Program at The George Washington University and a member of the interdisciplinary Human-Technology Collaborations PhD program and research lab (go.gwu.edu/htc). She is on the steering committee and a member of GW's Academy of Distinguished Teachers and winner of the 2017 Bender Teaching Award. Her research focuses on the design of instruction and models for the effective leadership and integration of technology at all academic levels; online student support needs, engagement, and learning; issues of diversity, inclusion, and digital equity; and the use of digital portfolios for professional development. She serves as the co-editor of the Current Practice Section of "Contemporary Issues in Technology and Teacher Education" and has published numerous journal articles, including in "Computers in the Schools," "Journal of Research on Technology and Education," "Journal of Technology and Teacher Education," "Online Learning," and the "Quarterly Review of Distance Education." She presents frequently at conferences and has co-authored several book chapters and books. Her most recent book is entitled, "Teaching Models: Designing Instruction for 21st Century Learners." Dr. Milman earned a doctorate in Instructional Technology from the University of Virginia's Curry School of Education with a graduate specialization designed to prepare technology leaders. She began her career in education as a second grade, science specialist, mentor, and technology teacher in Los Angeles County, California. She has taught at the graduate school level since 1997 and online since 2001.

Sponsored by the Albert Shanker Institute and the American Federation of Teachers, this conversation series is designed to engender lively and informative discussions on important educational issues. We deliberately invite speakers with diverse perspectives, including views other than those of the Albert Shanker Institute and the AFT. What is important is that these participants are committed to genuine engagement with each other.

KENTARO TOYAMA

Kentaro Toyama is W.K. Kellogg Professor of Community Information at the University of Michigan School of Information and a fellow of the Dalai Lama Center for Ethics and Transformative Values at MIT. He is the author of Geek Heresy: Rescuing Social Change from the Cult of Technology. For more information see http://kentarotoyama.org. Previously, he was a researcher at UC Berkeley and assistant managing director of Microsoft Research India, which he co-founded in 2005. At MSR India, he started the Technology for Emerging Markets research group, which conducts interdisciplinary research to understand how the world's poorer communities interact with electronic technology and to invent new ways for technology to support their socio-economic development. The award-winning group is known for projects such as MultiPoint, Text-Free User Interfaces, and Digital Green. Kentaro co-founded the IEEE/ACM International Conference on Information and Communication Technologies and Development (ICTD) to provide a global platform for rigorous academic research in this field. He is also co-editor-in-chief of the journal Information Technologies and International Development. Prior to his time in India, Kentaro did computer vision and multimedia research at Microsoft Research in Redmond, WA, USA and Cambridge, UK, and taught mathematics at Ashesi University in Accra, Ghana.

Moderator: **CHERYL TEARE**

Cheryl Teare, a licensed attorney, is the Director of the Union Leadership Institute for the American Federation of Teachers. Her team develops and delivers a full range of training to enhance the skills of elected leaders, members and staff in this Labor Union with 1.6 million members. They work with locals and state federations doing strategic planning, staff and executive board development, advanced facilitation, dispute resolution, labor/management and organizing training, Teare, a graduate of Tufts University and Rutgers Law School, is the current President of the United Association for Labor Education and is involved in a number of civic organizations.