Teaching:
Art, Craft or Science

Shanker Institute Symposium

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hargreaves@bc.edu
Art
Craft
Science
Calling
Service
Job
The Art, Science, Craft triangle was developed by Henry Mintzberg.
Solidarity & solidity
http://webtalkradio.net/Shows/WomenWhoLead/wwl071717.mp3
The Scientific Marxism of Soccer: Kiev 1970s

“rewards a very specific style of play: physical and frenetic. Players work tirelessly to compile points. They play defense more aggressively than offense, because that’s where points can be racked up.

In stifling individual initiative, (it) mimicked the Soviet regime under which it was conceived. Nothing in Lobanovsky’s point valuation measures creativity or daring. A vertical pass receives the same grade as a horizontal pass; a spectacular fake means nothing”.

The Fourth Way is a powerful metaphor for thinking about the future of schooling. This book provides important global lessons with first-hand evidence of the Fourth Way of change to anyone engaged in improving teaching and learning in schools.

—Pasi Sahlberg
Director General, Centre for International Mobility and Cooperation
Author of Finnish Lessons: What Can the World Learn from Educational Change in Finland?

Inspiring, informative, and irresistible, The Global Fourth Way is a book we cannot afford to ignore. Armed with extensive research and sound analysis of high-achieving schools and systems around the world, Shirley and Hargrave present a powerful vision and a clear plan of action. They ask us to question standardization and homogenization. They remind us of the human nature of education when teaching is rendered a mechanical process.

The Global Fourth Way is THE way to educational excellence!

—Young Zhao
Presidential Chair and Associate Dean for Global Education
University of Oregon

There is a better way ahead for all educators today—a Global Fourth Way of leadership and change based on first-hand research in high-performing systems and schools. This new Global Fourth Way provides a bold new direction for educational success. Based on international research of high-performing schools and systems, its key principles are:

Pillars of Purpose
1. An inspiring dream
2. Education as a common public good
3. A moral economy of education
4. Local authority
5. Innovation with improvement
6. Platforms for change

Principles of Professionalism
7. Professional capital
8. Strong professional associations
9. Collective responsibility
10. Teaching less to learn more
11. Mindful uses of technology

Catalysts of Coherence
12. Intelligent benchmarking
13. Prudent and professional approaches to testing
14. Incessant communication
15. Working with paradox

These fundamental principles of the Global Fourth Way are exciting new pointers for practice that indicate proven paths of success to assist you in your quest for educational excellence.

Deep and lasting educational reform doesn’t happen overnight, even in the fast and flexible 21st century. This example-packed sequel to The Fourth Way draws upon inspiring examples unearthed by brand-new research that challenges educational leaders, teachers, and policymakers to put to work proven strategies promoting student learning and achievement and the high quality teaching that drives it. With striking success stories from diverse systems around the world, Andy Hargraves and Dennis Shirley present a bold new vision for education aimed at change leaders on a global scale and practices plan of action and a culture of determination to overcome challenges to lasting change.
Among the 15 factors that the study found to be associated with high performance was the use of performance metrics that were generally regarded as meaningful, fair, broad, varied and sensitively applied.
Fiat

Fiat’s Extreme Makeover

Imposing small, energy-efficient cars on the North American market.
Which medical specialization has the least representation among women?
Solidarity:
The Fellowship of the Trail

Our Research Team
Solidity of Evidence & Expertise
“Nobody’s an expert at anything and we’re just here to learn and grow and be the best that we can be, being respectful of everyone’s level and entry point (and) building strong relationships”.
Our Research Team

Caring for the Team

To Care for The Thing
Small Data as well as Big Data
The graveyards of U.S. educational reform are littered with once-promising innovations that were poorly understood, superficially implemented, and consequently pronounced ineffective.

Catherine Lewis