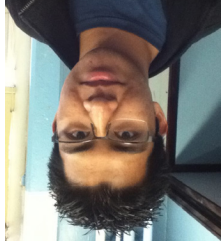


Here's a snapshot of how our Approach works in our 15 NYC schools:

New York City ELL Graduation Rates vs. New York City Internationals Network Graduation Rates



Dolma Lhamo and her brother left Tibet in 2006 to join her father in New York City. She first enrolled at a local middle school where she struggled academically and socially. Once at International High School at Laguardia, she quickly built a second home for herself. With the support of her principal, teachers, and fellow students, she was able to excel academically and went on to take college level courses through the Laguardia Early College program. A winner of the competitive Gates Millennium Scholarship, Dolma is now at SUNY Potsdam studying environmental biology.



Edgar Morales left Mexico in 2010 and enrolled at Pan American International High School (PAIHS) at Monroe. The support Edgar received from his teachers at PAIHS Monroe enabled him to reach his full potential. He has been a participant in the Puerto Rican/Hispanic Youth Leadership Institute, received an Angelo Del Toro and CUNY-IME Becas Scholarship, and is active in the Raza Youth Collective. He is a junior at Lehman College.



We are:

A national school support organization that works to ensure immigrant English Language Learners have access to quality high school education.

A network of 22 high schools and academies with over 7,000 students.

Based on a practitioner-developed school design since 1985.

Internationals Network for Public Schools.



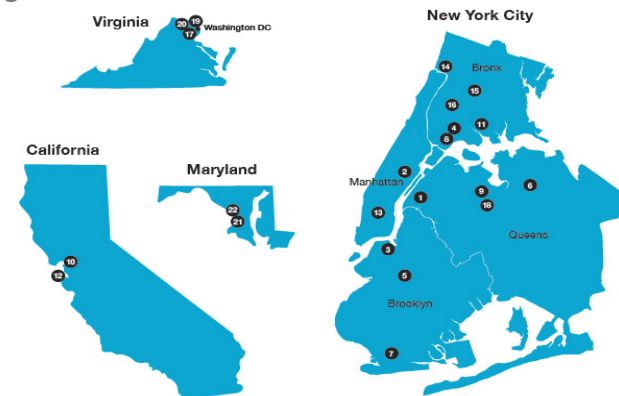
Mission:

Internationals Network for Public Schools works to provide quality education for recently arrived immigrants by growing and sustaining a strong national network of innovative International High Schools, while broadening our impact by sharing proven best practices and influencing policy for English Language Learners on a national scale.

Internationals Network for Public Schools has developed an innovative instructional approach that works! Our deeper-learning approach is **learner-centered, collaborative, and project-based**, meaning our students work together and use their diverse experiences and language skills to learn from one another while completing rigorous projects.

Internationals Network has 4 priority areas. We:

1. **Support and Network International High Schools** by providing services to individual schools and sustaining collaboration among schools.



2. **Open New Schools and Pilot New School Models** to expand best practice options for districts and educators who serve English Language Learner populations.
3. **Consult with districts, schools, and educators** to build capacity to provide quality education for English Language Learners across the country.
4. **Engage in Policy & Advocacy** to bring out practitioner expertise and affect English Language Learner education policy and practices on a national scale.