

Reclaiming the Promise of Public Education: *Conversation Series*

School Integration by Race & Class: A Movement Reborn?

June 7, 2017 | Noon to 2 p.m.

Johanna Josaphat

Johanna Josaphat is a Founding Teacher at The Urban Assembly Unison School in Brooklyn, NY. She has been a middle school teacher in the NYC Department of Educational since 2002. Prior to becoming a Middle School educator, Josaphat served as an Instructor of Developmental Reading for the NOAH Program at Hofstra University. She holds a BA in Psychology, M.S. Ed in Foundations of Education and a M.S. Ed in Elementary Education from Hofstra University. Throughout her career, Josaphat has served as a teacher leader in many capacities within her school communities. She has served as school data analyst, professional development facilitator, new teacher mentor, and content specialist. She participated in New York City and New York State assessments initiatives, and in teacher leadership programs through the United Federation of Teachers and the American Federation of Teachers. Josaphat has always strived to develop her professional practice with the intent to improve the quality of educational opportunities for all students.

John B. King, Jr.

John King is the president and CEO of The Education Trust, a national nonprofit organization that seeks to identify and close opportunity and achievement gaps, from preschool through college. King served as the U.S. Secretary of Education from 2016 to 2017 as a member of President Barack Obama's administration. Before becoming education secretary and beginning in January 2015, King carried out the duties of the U.S. Deputy Secretary of Education, overseeing all policies and programs related to P-12 education, English learners, special education, and innovation and the agency's operations. King joined the department following his tenure as the first African American and Puerto Rican to serve as New York State Education Commissioner, a post he held from 2011 to 2015. King began his career in education as a high school social studies teacher in Puerto Rico and Boston, Mass., and as a middle school principal. King's parents were career New York City public school educators, who passed away from illness by the time he was 12 years old. He credits New York City public school teachers for saving his life by providing him with rich and engaging educational experiences and by giving him hope for the future. He holds a Bachelor of Arts in government from Harvard University, a J.D. from Yale Law School, a Master of Arts in the teaching of social studies and a doctorate in education from Teachers College at Columbia University.

Gary Orfield

Gary Orfield is Distinguished Research Professor of Education, Law, Political Science and Urban Planning at the University of California, Los Angeles. Orfield's research interests are in the study of civil rights, education policy, urban policy, and minority opportunity. He was co-founder and director of the Harvard Civil Rights Project, and now serves as co-director of the Civil Rights

Project/Proyecto Derechos Civiles at UCLA. In October 2013, Orfield presented "A New Civil Rights Agenda for American Education: Creating Opportunity in a Stratified Multiracial Nation" as part of the American Education Research Association's (AERA) *Brown Lectures*. His "A Life in Civil Rights," appeared in the Oct. 2010 issue of *PS: Political Science & Politics*. Recent books co-edited or co-authored with E. Frankenberg include, *The Resegregation of Suburban Schools: A Hidden Crisis in American Education* and *Educational Delusions? Why Choice Can Deepen Inequality* and *How to Make Schools Fair*, among numerous other books and reports. He is currently working on studies of the impacts of the major civil rights and educational policies of the 1960s. He has been involved in the development of governmental policy and has served as an expert witness or special master in several dozen court cases related to his research, including the University of Michigan Supreme Court case which upheld the policy of affirmative action in 2003 and has been called to give testimony in civil rights suits by the U.S. Department of Justice and many civil rights, legal services, and educational organizations. He was awarded the AERA's Division L's Lifetime Achievement Award; the American Political Science Association's Charles Merriam Award; and the Social Justice in Education Award by AERA. Orfield received his Ph.D. from the University of Chicago.

Ann Owens

Ann Owens is Assistant Professor of Sociology at the University of Southern California. At USC, she is a faculty affiliate of the Spatial Sciences Institute and Sol Price Center for Social Innovation. Her current research examines the causes and consequences of income and racial segregation between schools and neighborhoods, with a particular focus on how neighborhood and school inequality intertwine. Other research interests include assisted housing policy and the demography of neighborhood change. Ann received a Ph.D. in Sociology and Social Policy from Harvard University and was previously a postdoctoral fellow at the Stanford Center on Poverty and Inequality.

Moderator: Richard Kahlenberg

Richard Kahlenberg is a senior fellow at The Century Foundation with expertise in education, civil rights, and equal opportunity. He has been called "the intellectual father of the economic integration movement" in K-12 schooling and "arguably the nation's chief proponent of class-based affirmative action in higher education admissions." He is an authority on teachers' unions, private school vouchers, charter schools, turnaround school efforts, labor organizing and inequality in higher education. He is the author of six books including: *A Smarter Charter: Finding What Works for Charter Schools and Public Education* (with Halley Potter), *Why Labor Organizing Should Be a Civil Right: Rebuilding a Middle-Class Democracy by Enhancing Worker Voice* (with Moshe Marvit); *All Together Now: Creating Middle Class Schools through Public School Choice*; *The Remedy: Class, Race, and Affirmative Action*. He is the editor of ten Century Foundation books including: *The Future of School Integration: Socioeconomic Diversity as an Education Reform Strategy*; and *Public School Choice vs. Private School Vouchers*. His articles have been published in *The New York Times*, *The Washington Post*, *The Wall Street Journal*, and elsewhere. He has appeared on ABC, CBS, CNN, FOX, C-SPAN, MSNBC, and NPR. Previously, Kahlenberg was a Fellow at the Center for National Policy, a visiting associate professor of constitutional law at George Washington University, and a legislative assistant to Senator Charles S. Robb (D-VA). He serves on the advisory board of the Pell Institute, the Shanker Institute and the Research Advisory Panel of the National Coalition for School Diversity.

Sponsored by the Albert Shanker Institute and the American Federation of Teachers, this conversation series is designed to engender lively and informative discussions on important educational issues. We deliberately invite speakers with diverse perspectives, including views other than those of the Albert Shanker Institute and the AFT. What is important is that these participants are committed to genuine engagement with each other.