



Gauging the Impact of School-Based Health Care On Students' Health, Wellbeing and Educational Outcomes

Friday, June 12, 2015

SPEAKERS

Martha Dewey Bergren, DNS, RN, NCSN, FNASN, FASHA

Martha Dewey Bergren is the Director, Advanced Community Health Program, and Clinical Associate Professor at the University of Illinois at Chicago, College of Nursing. The goal of her professional and scholarly work is to facilitate the exchange of evidence and data for school nursing to maximize child health and education. Her focus is on the collection and dissemination of data that supports child health in the school setting. Specifically, her contributions are in 1) the adoption of information technology; 2) increasing the dissemination of professional resources and evidence; and 3) increasing skills in the use of data and knowledge to advocate for child health and well-being in school nursing and achieving the Triple Aim of care, health and cost.

Bergren is the recipient of numerous honors and awards including: National Association of School Nurses President's Recognition Award, 2012; Recognition of advancing the evolution of school nursing research and integrating the association's research agenda into policy and practice; Fellow, American School Health Association, 2008; Leadership and services to the field of school health; National Association of School Nurses Recognition, 2004; Recognition and appreciation of significant efforts to shape policy and disseminate information regarding the interface of HIPAA-FERPA; National Association of School Nurses Carol Costante Research Award, 2002. She has authored numerous research and policy publications.

Dr. Bergren holds a BSN from Penn State, and a masters and doctorate from the University of Buffalo.

Erin Maughn, Ph.D. RN

Erin Maughan currently serves as the Director of Research for the National Association of School Nurses (NASN), where she is responsible for several national research initiatives. These projects include the identification of school nurse sensitive outcome indicators, the development of a national uniform school nurse dataset, and research studies that investigate the impact of school nurses on children's health. Prior to joining NASN she was faculty in the College of Nursing at Brigham Young University (Utah), where she was a

tenured Associate Professor teaching public health/community and global health nursing. She also served as the Coordinator of International Affairs and oversaw the global health and study abroad programs for the College. While at the College, she served in the community as a member, and later Chair, of both the Utah County Board of Health and the Utah Association of Local Boards of Health.

In addition, Maughan co-founded and chaired a county task force that addressed young teen pregnancy and served on the Board of *Centro Hispano*, a non-profit advocacy group for Hispanics. From 1998-2003 she worked for the Utah Department of Health in a variety of capacities. Prior to 1998, she worked as a school district nurse. Dr. Maughan is board certified in Advanced Public Health Nursing and is a member of the American Public Health Association (APHA), Association of Public Health Nurses (APHN), American School Health Association (ASHA), and the Association of Community Health Nurse Educators (ACHNE), where she served as Chair of the Nominations Committee.

Maughan earned her undergraduate degree in nursing from Brigham Young University and her Masters and PhD in nursing from the University of Utah.

Thomas Stinson, Ed.D., RN

Thomas Stinson was born and raised in St. Paul, Minnesota and currently resides in Cottage Grove, Minnesota. He has been a Registered Nurse since 1996 and has worked in various health care settings. Stinson has been a Licensed School Nurse since 1997 and his current position is at Harding High School. He is an Adjunct Assistant Professor at the University of Saint Mary's of Minnesota BSN Program.

Stinson received his Bachelor of Science in Nursing from Bethel University and received both a Masters in Education Administration as well as a Doctor of Education in Leadership from Saint Mary's University. Stinson has been an active member with American Federation of Teachers (AFT) for the last seven years and serves on the Program and Policy Council of AFT Healthcare.

Terri Wright, Ph.D., MPH

Terri D. Wright is the Director of the Center for School, Health & Education Division of Public Health Policy and Practice at the American Public Health Association (APHA). She provides leadership to the strategic development and integration of public health in school-based health care and education. Prior to joining APHA in 2010, she served as a program director for health policy for the W. K. Kellogg Foundation in Battle Creek, MI for 12 years. In that capacity, Wright developed and reviewed the Foundation's health programming priorities and initiatives, evaluated and recommended proposals for funding, and administered projects and initiatives. She also assisted in public policy analysis and related policy program development, as well as provided leadership to the Foundation's school-based health care policy program.

Previously, Wright was Maternal and Child Health Director and Bureau Chief for Child and Family Services at the Michigan Department of Community Health in Lansing, Michigan.

There, she managed policy, programs and resources aimed at reducing preventable maternal, infant, and child morbidity and mortality. She received her bachelor's degree in community and school health, and her New York State certification in secondary school education from the City University of New York. Terri holds an MPH in health policy and administration and a Ph.D in public health from the University of Michigan at Ann Arbor. Wright plays a leadership role in several professional associations and community organizations including the APHA and the Institute of Medicine's Roundtable on the Promotion of Health Equity and the Elimination of Health Disparities.

Moderator: LEO CASEY, Ph.D.

Leo Casey is executive director of the Albert Shanker Institute. Before assuming this position, he served as vice president for Academic High Schools for the United Federation of Teachers. Casey is the son of two New York City public school teachers. He attended Antioch College in Ohio, the University of Dar Es Salaam in Tanzania and the University of Toronto in Canada, where he earned a Ph.D. in political philosophy.

After a stint in political organizing, Casey began his teaching career in 1984 at Clara Barton High School in the Crown Heights section of Brooklyn where he taught classes in civics, American history, African-American studies, ethical issues in medicine, and political science for 15 years. For 10 years in a row, his classes—entirely students of color, largely immigrant and largely female—won the New York City championship of the national We the People civics competition; his students also won the New York state championship four times and placed fourth in the nation twice. He was recognized in the *Congressional Record* for the achievements of his classes in the competition.

In 1999, Casey became a full-time UFT special representative for high schools. He was elected vice president for Academic High Schools in October 2007. As vice president, he taught a class in global studies every day at Bard High School Early College in Manhattan. Casey has won several awards for his teaching, and was named national Social Studies Teacher of the Year for the American Teacher Awards in 1992. He has worked with teachers unions and teachers in China, Russia and Tanzania on the development of civics education.