

Conversation Series

Supplement, No Supplant: The Continuing Challenges of Getting Federal Education Dollars to the Intended Beneficiaries

November 13, 2019 | noon to 2:00 p.m.

SPEAKERS

ARY AMERIKANER

As the vice president for P-12 policy, practice, and research, Ary leads The Education Trust's work highlighting inequities in opportunity and achievement for students of color and students from low-income families and identifying promising solutions. Ary brings a holistic view of policymaking to The Education Trust, as she has served in all three branches of the federal government. Most recently, Ary worked in the Obama administration as a deputy assistant secretary in the U.S. Department of Education. During her tenure at the Department, she developed and managed initiatives to promote equitable funding for high-need schools and equitable access to effective educators for students living in poverty and for students of color. She also served as a key member of the leadership team responsible for implementation of the Every Student Succeeds Act of 2015, including development of policy guidance, regulations, and multimillion dollar technical assistance initiatives. Prior to that, Ary worked in the judiciary branch as a law clerk for a federal judge; and also on Capitol Hill as a legislative assistant for U.S. Congresswoman (now Sen.) Mazie Hirono. She has a deep appreciation for the value of high-quality, action-oriented research, having started her career as a research assistant at the Urban Institute's Education Policy Center, and publishing with the Center for American Progress. A Texas-born native of West Virginia, Ary holds a J.D. and a master's degree in public policy from the University of California, Berkeley, and a bachelor's degree in politics from Oberlin College.

BRUCE D. BAKER

Bruce D. Baker, Ed.D. is a Professor in the Department of Educational Theory, Policy, and Administration at the GSE, and is widely recognized as a leading scholar in the field of education finance. Serving in both academic and professional capacities, he has authored a multitude of peer-reviewed journal articles, policy briefs, editorials, books, and reports on topics including state school finance policy, teacher and administrator labor markets and preparation pipelines, charter school funding, and higher education finance and policy. Exemplifying the GSE mission to *Advance Excellence and Equity in Education*, Baker works to directly influence state policy and the equity and adequacy of resources available to children across states and nationwide using rigorous and accessible empirical research to inform legislative testimony. He is frequently called upon by state legislatures, boards of education, and other organizations for advisement on educational policy and school finance issues, and has extensive experience testifying as an expert witness on school funding equity in state and federal courts in Arizona, Colorado, Kansas, Nebraska, Texas, Missouri, New Jersey, Pennsylvania, Connecticut, and New York. As an undergraduate student, Baker studied biology with an emphasis on molecular biology and genetics. After spending several summers working at a special program for gifted and talented students however, he chose to pursue a master's degree at the University of Connecticut in their Teaching the Talented program. His backgrounds in science and talent development led him to work in public

Sponsored by the Albert Shanker Institute and the American Federation of Teachers, this conversation series is designed to engender lively and informative discussions on important educational issues. We deliberately invite speakers with diverse perspectives, including views other than those of the Albert Shanker Institute and the AFT. What is important is that these participants are committed to genuine engagement with each other.

and private schools as a science teacher and gifted and talented program coordinator. Later, he enrolled in the Ed.D. Program at Teachers College, Columbia University, where his interest in education finance was sparked. After graduating, Baker took his first academic position at the University of Kansas, where he was engaged in litigation over the equity and adequacy of school funding in the state. This first hand experience influencing state school finance policy ignited a passion in Baker to continue down this path, leading to work in several other states over the past few decades and the development of national resources to inform advocacy efforts. Today, Baker's research involves the ongoing development of indicators for evaluating school funding equity and adequacy, and for understanding the connections between school funding and improving students' short and long term outcomes. He continues to work on funding cases in multiple states, and works closely with the media to dissect issues in the field. Since 2013, he has been consistently named among Education Week's Top 200 university-based scholars doing the most to shape educational practice and policy.

MARSHALL (MIKE) SMITH

Marshall S. Smith served as a key education advisor to three presidential administrations. He served in the Obama administration as a senior advisor to U.S. Secretary of Education Arne Duncan and as the Department of Education's Director of International Affairs. During the Clinton administration he held the positions of Under Secretary of Education and Acting Deputy Secretary of Education. And he was chief of staff to U.S. Secretary of Education Shirley Hufstедler and assistant commissioner for policy studies in the Office of Education during the Carter Administration. In these roles, Smith oversaw the development and passage of several national education laws. Smith has served as program director for education at The William and Flora Hewlett Foundation in Menlo Park, Calif. Smith has been a faculty member at Harvard University, the University of Wisconsin-Madison, and Stanford University, where he served as dean of the Graduate School of Education. He is a member of the National Academy of Education, a fellow of the American Academy of Arts and Sciences, and a former chairman of the board of the American Institutes of Research. Smith has written widely on school effectiveness, social inequality, technology, open educational resources and standards-based education reform. He has a doctorate in education from Harvard University.

REP. MARK TAKANO

For more than twenty years, Mark Takano has worked to improve the lives of Riverside County residents, both as an elected official and as a teacher at Rialto High School. Born and raised in Riverside, Mark's commitment to public service began at an early age. His family roots in Riverside go back to his grandparents who, along with his parents, were removed from their respective homes and sent to Japanese American Internment camps during World War II. After the war, these two families settled in Riverside County to rebuild their lives. Mark attended La Sierra High School in the Alvord Unified School District, and in 1979 he graduated as the school's valedictorian. Mark attended Harvard College and received his bachelor's degree in Government in 1983. As a student, he bussed tables to help make ends meet. During his senior year, he organized a transcontinental bicycle ride to benefit the international development agency Oxfam America. Upon graduation, Mark returned home to Riverside and began teaching in the Rialto Unified School District in 1988. As a classroom teacher, Mark confronted the challenges in our public education system daily. In 1990, Mark was elected to the Riverside Community College District's Board of Trustees. At RCC, Mark worked with Republicans and Democrats to improve higher education for young people and job training opportunities for adults seeking to learn a new skill or start a new career. He was elected Board President in 1991 and helped the Board and the District gain stability and direction amid serious fiscal challenges. In 2012, Mark became the first openly gay person of color to be elected to Congress. Mark Takano represents the people of Riverside, Moreno Valley, Jurupa Valley and Perris in the United States House of Representatives. He serves as Chairman of the House Committee on Veterans' Affairs, and as a member of the Education and Labor Committee.

Next Conversation: Artificial Intelligence in Education: Is There A "Silver Lining" in the Dystopian Storm Clouds?
Wednesday, Feb. 12, 2020 | Noon to 2:00 pm | 555 New Jersey Ave, NW, Washington, DC
Register: <http://www.shankerinstitute.org/event/artificial-intelligence-education>