How should negative research findings inform policy?

The cases of online charters and vouchers

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Online charter schools have substantially higher student-teacher ratios than other public schools
Students in typical online charter schools receive 3 to 6 hours per week of synchronous (live) instructional time. Median weekly hours in synchronous instruction (Gill et al 2015)

Evidence of test-score impacts of vouchers is mixed

From Dynarski & Nichols, Brookings Evidence Speaks Report, July 2017
Some (not all) voucher studies suggest positive effects on attainment

From Chingos et al, “The Effects of Means-Tested Private School Choice Programs on College Enrollment and Graduation,” Urban Institute, July 2019

What should policymakers do with the evidence?